

# YEAR 10 ENGLISH

## RECOUNT WRITING

Recount writing reconstructs a series of events or experiences that happened one after another. The telling can be in chronological order, but it can also switch from past to present.

Recount writing is usually based on personal experience but can also be historical or imagined. Recount is more than retelling. The series of events or experiences have to be carefully controlled for the writing to be effective. The overall idea or theme being explored needs to be clear.

### STRUCTURE

- Orientation (who, when, where)
- Record of events (personal comment may be included).
- Reorientation/conclusion.

### LINGUISTIC FEATURES

- First person narrative
- Past tense, a single event.
- Autobiography, biography
- Orientation – to set the scene
- Use of dialogue, direct speech
- Use of senses to add detail and reveal feelings – sight, sound, smell, touch, taste.
- Structure – chronological or other, beginnings and conclusion, flashbacks.
- Personal details and descriptions, descriptive settings.
- Can describe action from different angles.
- Use of humour.
- Can be real life experiences
- Thoughtful reflections, memories, insights, opinions.
- Exploration of feelings and emotions and responses to events.
- Resolutions – a twist at the end, self discovery, an insight, a judgement, an opinion, a solution.