

**Years 7-9 English End of Year Examinations**

**Revision Questions**

**Time: One Double Lesson**

*Approved dictionaries may be used.*

Name: ……………………………………………………………….

Teacher: …………………………………………………………….

House: ……………………………………………………………….

Test Material

* Question Booklet
* Writing Paper

**Instructions to Students**

1. Each student is permitted to bring the provided preparation sheet, with 7 quotes and 5 techniques.
2. You will have 10 minutes to read the paper. During this time you may take notes on the scribbling paper provided.
3. Write your response on the writing paper provided, including your name and your teacher’s name at the top of the first page.

**Result and Feedback**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **E-** | **E** | **E+** | **D-** | **D** | **D+** | **C-** | **C** | **C+** | **B-** | **B** | **B+** | **A-** | **A** | **A+** |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| Marker’s Comments: | | | | | | | | | | | | | | |

**English End of Year Examination**

*Choose* ***ONE*** *of the following prompts and write an extended response.*

*You must write on a text studied this semester, as instructed by your teacher.*

*Make sure to write your response using formal language and appropriate structure (an introduction, paragraphs and a conclusion).*

*Your response will be assessed on how well it demonstrates:*

* *knowledge and understanding of a class text*
* *your ability to effectively integrate quotes and evidence into your writing*
* *awareness of the techniques used by the author(s)*
* *your ability to answer the set question in an effective manner*
* *accuracy of expression and effective structure*

1. Gary McGee is about to embark on a solo sailing expedition around the world. The expedition is expected to take at least 12 months and Gary will have no contact with the outside world and no access to the internet or television. He will, however, have space on board to bring one book.

Write to Gary McGee, explaining why the one novel he takes on expedition should be the text studied in class this semester. You might wish to focus on the text’s themes, techniques, characters, effect, or other key features.

Make sure to:

* Effectively structure your essay and paragraphs
* Fluently incorporate at least four quotes from the text into your essay
* Identify literary techniques
* Use formal language

1. Universal Studios Theme Park in Hollywood is hoping to create a new ride based on a novel. They want to create a ride that encourages passengers to read by giving them a strong impression of the novel’s themes, characters, style and strengths. Your task is to write an extended piece to the CEO of Universal Studios, explaining why the novel studied in class this semester is perfectly suited to becoming a ride at the theme park.

Make sure to:

* Effectively structure your essay and paragraphs
* Fluently incorporate at least four quotes from the text into your essay
* Identify literary techniques
* Use formal language

1. *The Guardian* (a well-known newspaper) is planning to release in 2017 a new list of ‘The Greatest 100 Novels of All Time,’ recognising those texts that excel above all others in regards to themes, style, techniques, characters and/or impact. Your task is to write a convincing letter to chief editor of *The Guardian*, arguing why the novel studied in class this semester deserves to be included in their list of ‘The Greatest 100 Novels of All Time.’

Make sure to:

* Effectively structure your essay and paragraphs
* Fluently incorporate at least four quotes from the text into your essay
* Identify literary techniques
* Use formal language

1. You are the author of a text studied in class this semester and have been hired to speak at the 2017 Young Writers’ Festival, focusing on the elements required to make a successful novel. Script your speech, explaining to your audience how the text you have written teaches readers everything they need to know about how to write a great novel. You might wish to focus on your text’s themes, techniques, characters, impact, or other key features.

Make sure to:

* Effectively structure your essay and paragraphs
* Fluently incorporate at least four quotes from the text into your essay
* Identify literary techniques
* Use formal language